



Institute for Community Inclusion

PROMOTING THE INCLUSION OF PEOPLE WITH DISABILITIES

UNIVERSITY OF MASSACHUSETTS BOSTON • BOSTON CHILDREN'S HOSPITAL

What is this project called?

Exploring How Transfer-of-Rights and Guardianship Discussions May Affect Transition Outcomes for Students with Intellectual Disabilities

Who are the project partners?

The Institute for Community Inclusion is working with the Self Advocacy Association of New York State (SANYS), Massachusetts Advocates Standing Strong (MASS), and national experts in guardianship and supported decision-making.

What is the purpose of this project?

This project is about transfer of rights conversations at school. These conversations are about who makes decisions after students turn 18. We will also study how these conversations affect students after school.

Self-determination includes the attitude and skills that allow people to set goals, make decision, solve problems, and speak up for themselves.

Transfer of rights usually happens when students reach the age of 18. They automatically have the rights and responsibilities to make certain legal choices that adults can make.

What are the project activities?

- (1) A review of what has been written about guardianship, transfer of rights and transition planning
- (2) 50-state study of special education transfer-of-rights laws
- (3) Meetings with experts
- (4) Meetings in New York and Massachusetts with students, their parents, and their teachers.

What else is important to know?

This is a 4 year project supported by the Institute of Education Sciences, U.S. Department of Education.

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