Community Life Engagement

AAIDD Annual Meeting
June 7, 2016
What is Community Life Engagement?

- Supports for people with intellectual and developmental disabilities (IDD) to access and participate in their communities outside of employment.
Why is it important now?
Recent federal guidance

- Department of Justice: in order to comply with ADA, states must provide day and employment supports in integrated settings
- CMS: new home and community-based settings rules
"The Home and Community-Based setting... Provides opportunities to seek employment and work in competitive integrated settings, engage in community life, and control personal resources.” (CMS 2014)
<table>
<thead>
<tr>
<th>Community</th>
<th>Work</th>
<th>Non-Work</th>
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<tbody>
<tr>
<td>Integrated</td>
<td>Integrated</td>
<td>Community-Based Non-Work/Community Life Engagement</td>
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<tr>
<td>Employment</td>
<td>Employment</td>
<td>Life Engagement</td>
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<tr>
<td>Facility</td>
<td>Facility-Based</td>
<td>Facility-Based Non-Work</td>
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<tr>
<td>(Sheltered) Work</td>
<td>(Day Habilitation)</td>
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# Jen’s Perspective: ICI Community Life Engagement Project

<table>
<thead>
<tr>
<th>Year</th>
<th>Activities</th>
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<tbody>
<tr>
<td>2015-2016</td>
<td>Develop and pilot guideposts and toolkits</td>
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<tr>
<td>2016-2017</td>
<td>Refine and disseminate guideposts and toolkits State IDD agency survey</td>
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Debbie’s Perspective: Community Life Engagement

2007-2010
Six State Real Choice Systems Change
Person Centered Thinking
Engaged Leadership
Development of PCT Coaches
Use of Value Based Skills

2010-2016
Hiring and Matching Staff
Strategic Planning
Continuous Learning
Building Capacity-Identifying Potential
Nurturing and Building Social Capital
Community Life Engagement
Community Life Engagement: Four Guideposts

1. Individualize supports for each person
2. Promote community membership and contribution
3. Use human and social capital to decrease dependence on paid supports
4. Ensure that supports are outcome-oriented and regularly monitored
Guidepost 1: Individualize supports for each person

- Show understanding of personal preferences, goals, interests, and skills
- Emphasize person-centered planning and discovery
- Consider creative grouping, staffing, and scheduling
Individualize support for each person
Guidepost 2: Promote community membership and contribution

- Start with inclusive settings and activities
- Ensure staff presence does not limit connections with other community members
- Place value on not just presence, but membership in the community
- Consider an individual’s preferences
Promote community membership and contribution
Guidepost 3: Use human and social capital to decrease dependence on paid supports

- Use social capital to create natural supports
- Teach skills to build human capital
Use human and social capital to decrease dependence on paid support
Guidepost 4: Ensure that supports are outcome-oriented and regularly monitored

- Emphasize goals rather than processes
- Hold CLE supports to clear state and federal expectations and guidance
- Lead to or complement employment
Ensure that supports are outcome orientated and regularly monitored.
For more information

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- ThinkWork.org
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